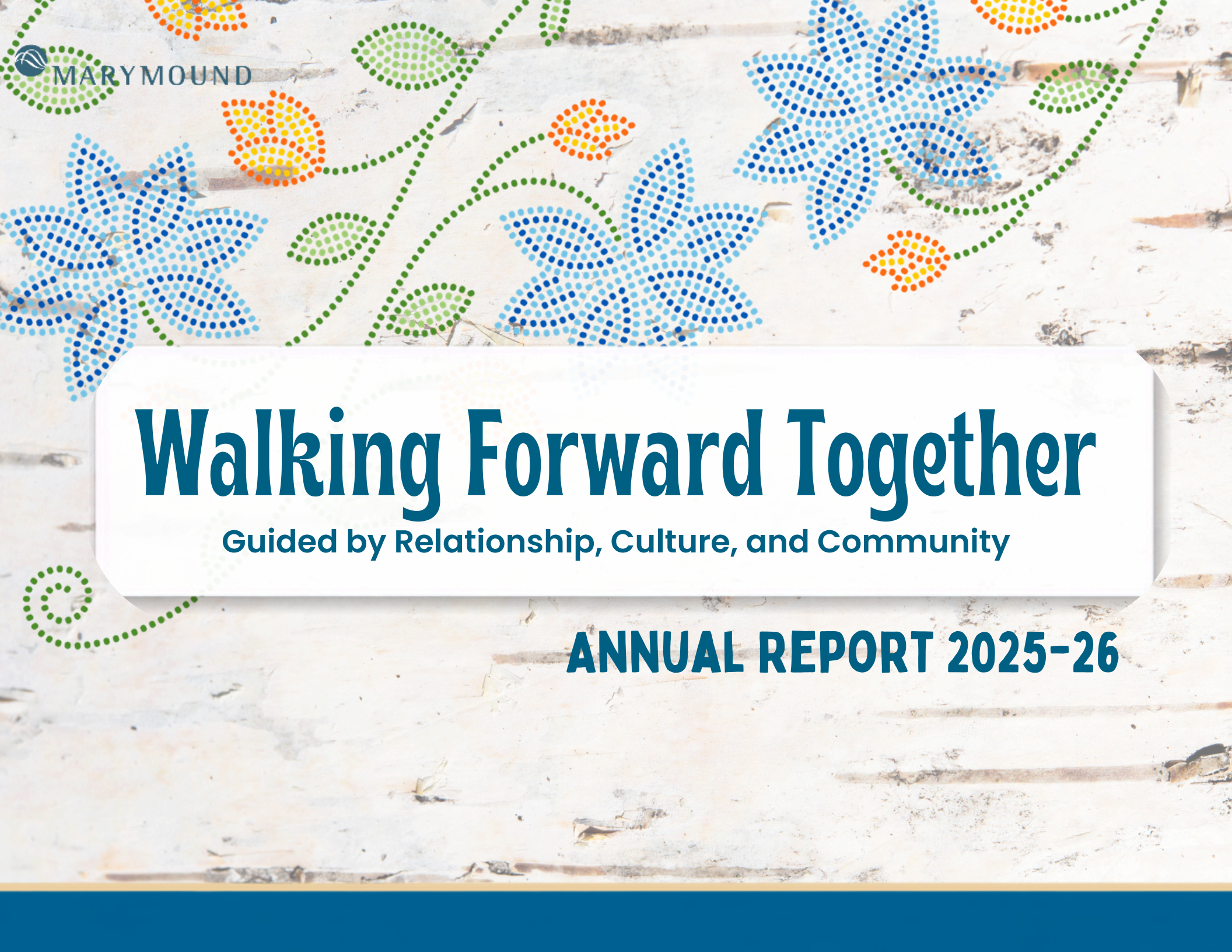




Walking Forward Together

Guided by Relationship, Culture, and Community

ANNUAL REPORT 2025-26



Marymount is committed to walking alongside children, youth, and families as they navigate life's challenges and opportunities. Through culturally responsive care, education, mental health supports, and community-based programs, we help young people build resilience, strengthen connections, and move toward brighter futures.

This Annual Report reflects the collective efforts of our youth, families, staff, volunteers, donors, partners, and community supporters. Together, we continue to create safe spaces, foster belonging, and empower young people to discover their strengths and achieve their goals.

We are grateful for the trust placed in us and for the many individuals and organizations who help make this work possible. Their support allows us to respond to emerging needs while remaining grounded in our commitment to hope, healing, and opportunity for every young person we serve.

Respect. Relationship. Resilience.

WALKING FORWARD TOGETHER

With Gratitude to Our Indigenous Advisory Circle Members

Honouring the wisdom, guidance, and cultural leadership you bring to our shared journey.

- Cheryl Alexander
- Debra Courchene
- Sherri Denysuik
- Kendall Joiner
- Albert McLeod
- Walter Mousseau

To our Board of Directors, our deepest appreciation for your dedication, governance, and unwavering commitment to Marymount's purpose.

• Margaret Synyshyn	Board Chair	2019-current
• Cheryl Blahey	Board Vice Chair	2017-current
• Brian Brown	Director	2019-current
• Ibukun Adetoro	Director	2022-current
• Raymond Préfontaine	Director	2022-current
• Leslie Schroeder	Director	2024-current
• Marti Ford	Director	2025-current
• Sonia Busca Owczar	Director	2025-current
• Sandra DeLaronde	Incoming Director	2026
• Tina Keeper	Incoming Director	2026
• Joy Cramer	Director	2025-2026
• John Deitz	Director	2023-2025
• Stephan Carson	Director	2023-2025
• Lumena Cabral	Director	2022-2026
• Terry Shaw	Director	2018-2026
• John Lovell	Director	2005-2025

OPENING REFLECTION

MARYMOUND



STRATEGIC PLAN
MARYMOUND
2026

This year invited us to listen differently, move with greater intention, and continue learning what it means to walk in relationship

Our Evolving Strategic Plan 2026/27 – 2029/30

Marymound stands at a pivotal moment of transformation. In existence for more than a century, we are reimagining our future. The children, youth, families and community will remain at the heart of the work we do.

In recognizing this shift, we acknowledge the need to evolve and devolve, and we are actively reshaping every part of our organization, from policy to practice and leadership to learning, to centre Indigenous culture, identities, truths, and lived experiences.

We engage in this work with deep humility, recognizing the complex and painful colonial history within which our organization is situated.

Reconciliation is not a mere gesture; it demands accountability, redress, and concrete, ongoing action.

LAND AND RELATIONSHIP

Marymound is located on Treaty One and Treaty Five Territory, the ancestral lands of the Anishinaabeg, Ininew, Anishininew, Dakota Oyate, Dene, and the birthplace and homelands of the Red River Métis Nation. We acknowledge that our water is sourced from Shoal Lake 40 First Nation in Treaty Three, and our electricity from Treaty Five.

We offer this acknowledgement with deep respect and gratitude to Indigenous communities who continue to steward and care for the land and water.

We recognize the lasting impacts of colonization and honour the strength and resilience of First Nations, Métis, and Inuit Peoples.

Land acknowledgements must be supported by action. Guided by our values and the children, youth, and families we serve, we are committed to working in respectful partnership with Indigenous Nations to support healing and build community.



MESSAGE FROM LEADERSHIP

Board Chair – Margaret Synyshyn

This year marked an important chapter in Marymount's journey as we continue Walking Forward Together, guided by relationship, culture, and community.

As a Board, we have focused intentionally on strengthening governance while supporting meaningful organizational transformation. This includes advancing our commitment to Indigenous leadership through the recruitment of Indigenous Board members and welcoming Marymount's first Indigenous CEO, creating opportunities for deeper connection, broader perspectives, and stronger alignment with the communities we serve.

Alongside this work, we have continued shaping the organization's Strategic Plan, establishing a direction grounded in healing, accountability, partnership, and long-term sustainability. On behalf of the Board of Directors, thank you to our staff, youth, families, partners, and community for walking alongside us as we continue this important work together.





MESSAGE FROM LEADERSHIP

This year has been one of growth, renewal, and building a stronger foundation for the future.

Across Marymound, we have continued modernizing our organization in ways that strengthen both our operations and our impact. Important work has advanced behind the scenes, including improvements to core systems such as payroll management and infrastructure that better support our staff and services.

This year also marked an important period of leadership renewal. During this time of transition, we are deeply grateful to the many individuals who stepped forward to lead, support one another, and ensure our purpose continued without interruption. Their dedication, collaboration, and unwavering commitment provided stability and strength when it was needed most. As new leadership joined Marymound, we look ahead with optimism and purpose, building on the organization's legacy while creating new opportunities for innovation, collaboration, and continued transformation.

At the same time, we have continued embedding our healing model across the organization, creating more intentional, relationship-based approaches that support children, youth, families, and one another.

As we look ahead, we are actively transforming our organization to become Indigenous governed, embedding Indigenous cultures, identities, truths, and lived experiences throughout our policies, practices, leadership, and learning. We remain committed to building an organization that honours culture, embraces innovation, and creates meaningful pathways for healing and belonging.

Thank you to everyone who contributes to this shared vision and to the children, youth, and families who continue to inspire our work every day.

OUR WHY

The Children and Youth We Walk Beside



Emerging Leader

“

A youth entered the program as a shy young man with limited confidence and few independent living skills. Over two years, he secured his own apartment, developed strong budgeting skills, gained employment, and learned to independently manage appointments and transportation. He now serves as Secretary of Marymount's Youth Advisory Board and demonstrates strong self-advocacy and leadership skills.



Taking Flight

“

One of our greatest successes this year was supporting a youth who had struggled with peer socialization, routines, and accepting direction. Through relationship-building and consistent support, he gained the confidence and independence needed to earn a spot on a trip to Disneyland. Travelling by plane, connecting with new peers, and successfully following routines and direction throughout the trip marked a significant milestone and highlighted how far he had come.



Culinary Success

“

One of our success stories this year comes from a youth in the Independent Options Program (IOP) who returned to Marymount and secured full-time employment within the Dietary Program. While living independently, she has demonstrated remarkable commitment and consistency, never missing a shift. Her dedication reflects the confidence, responsibility, and independence she continues to build as she moves forward in her journey.



PROGRAMS

PROGRAMS

EZHI NANAANDAWI

Supporting Youth Through Healing, Stability, and Transition

Ezhi Nanaandawi provides intensive, trauma-informed support for youth experiencing complex mental health, substance use, neurodevelopmental, and behavioural challenges. Through a highly structured and relationship-based approach, the program helps youth build safety, regulation, and life skills while connecting them to the services and supports needed for long-term success.

Youth are supported through comprehensive assessment, coordinated care planning, and gradual skill development that prepares them for greater independence and successful transitions into community, family, and educational settings.

Despite the complexity of needs presented by youth entering the program, Ezhi Nanaandawi remained focused on creating opportunities for healing, connection, and growth. Staff worked collaboratively with clinical teams, families, schools, and community partners to provide timely and integrated supports tailored to each youth's unique circumstances.

Through consistent support and advocacy, youth were connected to specialized assessments and services that informed meaningful treatment planning and future recommendations.

Grounded in a commitment to culture, belonging, and community, the program supports youth in building the skills, confidence, and resilience needed to move forward on their journey toward wellness and independence.

8

YOUTH SUPPORTED



PROGRAMS



Community Group Care | Walking Alongside Youth

Across Marygrove, Sinclair, Matheson, and Dreamcatcher, the Community Group Care programs continued to provide safe, relationship-based homes where youth are supported through complexity, change, and growth. Guided by cultural connection, collaboration, and a commitment to stability, staff across all homes worked alongside youth to strengthen wellbeing, education, and identity.

This year, two youth from Sinclair and Marygrove were selected to participate in the Dreams Take Flight Winnipeg trip to Disney World. This experience offered joy, confidence building, and lasting memories, supporting social development and personal growth in a meaningful way.

Youth from both homes also remained strongly engaged in education, with most Marygrove youth attending public school regularly and demonstrating improved consistency and participation. All Sinclair youth attended Marymount School and experienced a successful academic year, supported by coordinated planning between staff, the Coordinator, Cultural and Clinical teams.



→ **33 YOUTH**
served

→ **2 YOUTH**
Dreams Take Flight

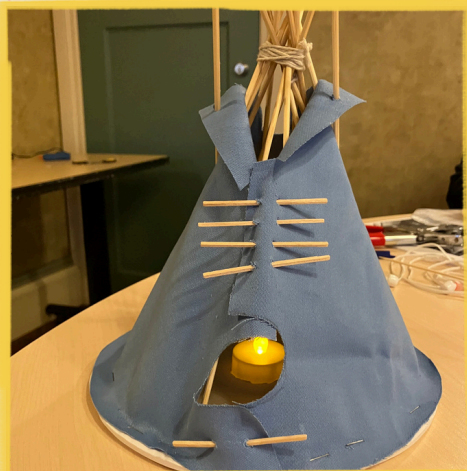
→ **4 HOMES**
Community Group Care Homes

PROGRAMS

Community Group Care | Walking Alongside Youth

Sinclair also marked several important transitions, including one youth returning home to family and two youth moving into programs for older adolescents. These moments were honoured within the home through celebration and reflection, recognizing each young person's journey and strengths while acknowledging their next steps forward.

Matheson continued to provide a stable and welcoming environment for youth navigating complex needs. Staff demonstrated consistency and resilience in maintaining therapeutic relationships, even during periods of increased challenge. Environmental updates within the home helped create a more calming and engaging space, encouraging participation in activities such as arts, crafts, and shared community time. Strong collaboration with community partners, clinical and cultural supports, and Marymount School contributed to improved planning and increased school engagement, including participation in work experience opportunities through the SWEEP Program.



PROGRAMS

Community Group Care | Walking Alongside Youth

Dreamcatcher staff continued to provide advocacy-driven, harm-reduction focused care for youth facing significant challenges, including substance use. The team worked closely with external service providers to support individualized pathways to care while maintaining safety and connection. Two youth are currently attending school within the community, and staff continue to prioritize education alongside healing and stability. Efforts to maintain family and sibling connections were supported through intentional programming such as movie nights and care packages for family visits.

Across all four homes, cultural programming remained a meaningful part of daily life. Youth participated in opportunities that supported identity, connection, and belonging through both Marymount-led and community-based cultural activities. These experiences continue to strengthen resilience and grounding, helping youth move forward with greater connection to culture, community, and self.

**"THEY DEFINITELY
CREATED A WHOLE
FAMILY FOR ME,
WHICH IS SOMETHING
I DIDN'T REALLY HAVE
BEFORE." - YOUTH**



PROGRAMS

Bagosenim | Managed Care Transition Program **Supports pre-independent youth moving into adulthood through stability, culture, and life skills.**

Bagosenim provides youth with a safe, supportive home where relationships are the foundation for growth, healing, and the journey toward adulthood. Throughout the year, staff walked alongside youth as they reached important milestones, including obtaining identification, opening bank accounts, developing independent living skills, and engaging with the Independent Options Program. Youth were celebrated through educational achievements, including high school graduations and a special Bagosenim graduation celebration honouring their accomplishments and the community that supported them.

Culture remained central to each youth's journey. Through drum group, singing, ceremony, pow wows, sweats, land-based learning, and community experiences, youth strengthened their identity, connection, and healing. With support from consistent teams, community partnerships, and Independent Living resources, youth built confidence, resilience, and the skills needed to move forward into adulthood with hope and independence.



66

What has been your greatest success since living at Bagosenim

- Getting a bank account
- Joining a Drum group
- Not drinking alcohol
- Selling my crocheting at the Marymount Pow wow
- Attending school more
- Not self harming
- Being sober
- Working towards getting my own apartment
- Attending therapy



4

youth capacity



404

average length of stay (days)



6

youth supported throughout the year

INDEPENDENT OPTIONS & YOUNG PARENTS PROGRAMS

Relationships First

The Independent Options Program supports young adults transitioning from care to independence, offering individualized support in housing, education, employment, life skills, financial management, health care, and community connections. It's not about handing someone a checklist — it's about relationship: showing up, building trust, and helping each young person find their own path forward.

43 young people were part of this journey throughout the year, supported within a program built for 32 at any given time — meaning connection continued even as capacity flexed to meet real need.

Independence isn't achieved alone. It's built through community, consistency, and belief in what's possible.

“ *Various structures and supports assisted me in achieving my goals, as well as helping me learn how to navigate different programs and systems. There are many helpful support workers who are there for me and work around my schedule.*

-IOP Youth-

43 young adults accessed the Independent Options Program between April 2025 and March 2026.

82% were involved in school or had graduated at discharge.

79% Employed
76% Stable Housing at Discharge

100% Connected to Community Resources

TREATMENT FOSTER CARE

Creating Belonging Through Relationship

Treatment Foster Care (TFC) and Gateway Adult Program (GAP) provide children, youth, and adults with therapeutic family environments where they can grow, build connections, and experience belonging. Through the commitment of treatment foster parents and home share families, individuals are supported to remain connected to family, culture, and community while building lifelong relationships that often continue beyond formal care.

Moments That Matter

Growth happened in both big milestones and everyday experiences. Children and youth participated in swimming lessons, sleep-away camp, dance, family holidays, and Special Olympics, creating opportunities for confidence, connection, and joy.

Several children also received their spirit names through Marymount's Cultural Department, strengthening identity, belonging, and connection to culture.

Walking Forward Together means creating spaces where children, youth, and adults are supported not to succeed, but to feel connected, valued, and at home.



MARYMOUND NORTH

Removing Barriers. Building Connection



For many families in Northern communities, accessing health and social supports remains difficult. Futures & Babies' Best Start helps remove those barriers by connecting families to maternal health, mental health, addictions supports, and early childhood healthcare through advocacy, referrals, appointment support, transportation, and flexible outreach.

Food security remained an important focus. Families gathered through cooking programs, shared meals, coffee conversations, emergency hampers, and our free community pantry where everyone is welcome to take what they need and give what they can.

A major milestone this year was securing a leased program vehicle, creating reliable transportation and opening access to programs, appointments, and meaningful connections for families who may otherwise remain isolated.

"When children begin calling this place 'our home,' we know families feel welcomed, safe, and supported."

Through in centre programming, outreach, virtual connection, and community activities, families built relationships that continue beyond our walls.

250

TOTAL PARENT CONNECTIONS

187

CONNECTIONS WITH CHILDREN UNDER THE AGE OF 6

MARYMOUND NORTH

Removing Barriers. Building Connection

During the 2025 wildfire season, families across Northern Manitoba faced uncertainty, evacuations, and prolonged poor air quality.

Our team adapted quickly, supporting approximately 50 evacuated families while maintaining connection through phone calls, virtual visits, texting, and family check-ins. Families also received support with emergency preparedness, evacuation planning, and practical resources.

One young mother joined the program in 2020 during her first pregnancy.

Over time, she completed Grade 12, started Social Work studies, secured employment and childcare, and welcomed her second child. Her journey reflects the power of relationships, practical supports, and community.

Schools Cool celebrated 23 graduates through a six-week school readiness program focused on confidence, social skills, early literacy, routines, and healthy development.

Looking ahead, we continue to imagine expanded supports for Northern young mothers and families, including opportunities to create more accessible, community-based care closer to home.



50+

ADDITIONAL EVACUATED FAMILIES
SUPPORTED DURING WILDFIRE RESPONSE

23

CHILDREN GRADUATED FROM
SCHOOLS COOL

CRISIS STABILIZATION

A Safe Place in Times of Crisis

Throughout the year, Scotia CSU remained a vital part of Manitoba's crisis response system, supporting 469 admissions from across the province. Many youth accessed the program while experiencing suicidal ideation, self-harming behaviours, family conflict, or challenges coping within their home or placement environment. Through compassionate care and collaborative intervention, staff worked alongside youth, families, and community partners to stabilize crises and identify pathways toward healing and support.

Partnerships with The Link, schools, school divisions, and other service providers continued to strengthen coordinated responses for youth in crisis and increase awareness of available supports. A review of integrated clinical supports within the program also highlighted the value of direct clinical engagement and coordinated care planning in improving outcomes for youth and families.

The impact of Scotia CSU often extends well beyond a youth's stay in the program. This year, staff received a message from a former youth who had accessed the unit several times during adolescence. Now approaching adulthood, the youth shared that they had found employment, were thriving, and credited the support they received at CSU as an important part of their healing journey. They reflected on how the program helped them strengthen communication with family, navigate their identity, and find support during a time of profound grief.

These stories remind us that crisis intervention is about more than responding in the moment. It is about building relationships, creating safety, and helping young people move forward with hope, connection, and a renewed sense of possibility.

"THAT I GOT A BREAK FROM THE
OUTSIDE WORLD. AND REALIZING
THAT I HAVE PEOPLE WHO WILL
ALWAYS HELP." — YOUTH

→ **469**
Total Intake

→ **287**
first time youth accessing
services

→ **2 DAYS**
average length of stay

YOUTH ADDICTIONS STABILIZATION UNIT (YASU)

This year marked 19 years of service for the Youth Addiction Stabilization Unit (YASU), a specialized program dedicated to supporting youth experiencing substance use challenges across Manitoba. During the reporting period, The Youth Addictions Stabilization Unit (YASU) and Intoxicated Persons Detention Unit (IPDA) completed 423 intakes, representing a significant increase from 330 intakes in the previous year. This growth reflects the continued demand for youth addiction stabilization services and the important role YASU plays within Manitoba's continuum of care.

YASU provides a safe, supportive environment where youth can physically stabilize, receive assessment and clinical support, and begin exploring treatment options and community-based resources. Through a client-centered approach, staff work collaboratively with youth and families to identify goals, build strengths, and establish connections to ongoing addictions and mental health services.

Collaboration remains central to YASU's service delivery model. Our ongoing partnership with Youth Addictions Centralized Intake (YACI) continues to support timely referrals and coordinated admissions. Although YACI underwent several operational changes this year, including modifications to intake processes, the shared commitment to maintaining low-barrier access to services remained a priority.



1036

Total Bed Days

646 Involuntary - 230 IPDA - 170 Voluntary





HEALING SERVICES

RETURNING TO CULTURE, CREATING SPACE FOR BELONGING

GUIDED BY CULTURE

Returning to Culture



Our Cultural Department visits classrooms twice weekly to deliver cultural curriculum, while classrooms incorporate daily smudging, sharing circles, Indigenous languages (Anishinabemowin and Cree), and activities such as arts, drumming, singing, and land-based learning.



Cultural Healing Coordinators visit our community homes twice a week and recently introduced a booking system that allows youth to schedule one-on-one time when they need support.



The Cultural program is offered to youth at Marymound who have an interest in learning about Indigenous history, culture, and worldview. Although many youth had some cultural teachings in the past, 100% of participants felt that they learned something new.



141 Marymound Youth Received Cultural Services

- 13 FULL MOON CEREMONIES
- 24 PIPE CEREMONIES
- 22 SWEATLODGE CEREMONIES



CULTURAL HEALING SERVICES

Creating Space for Belonging

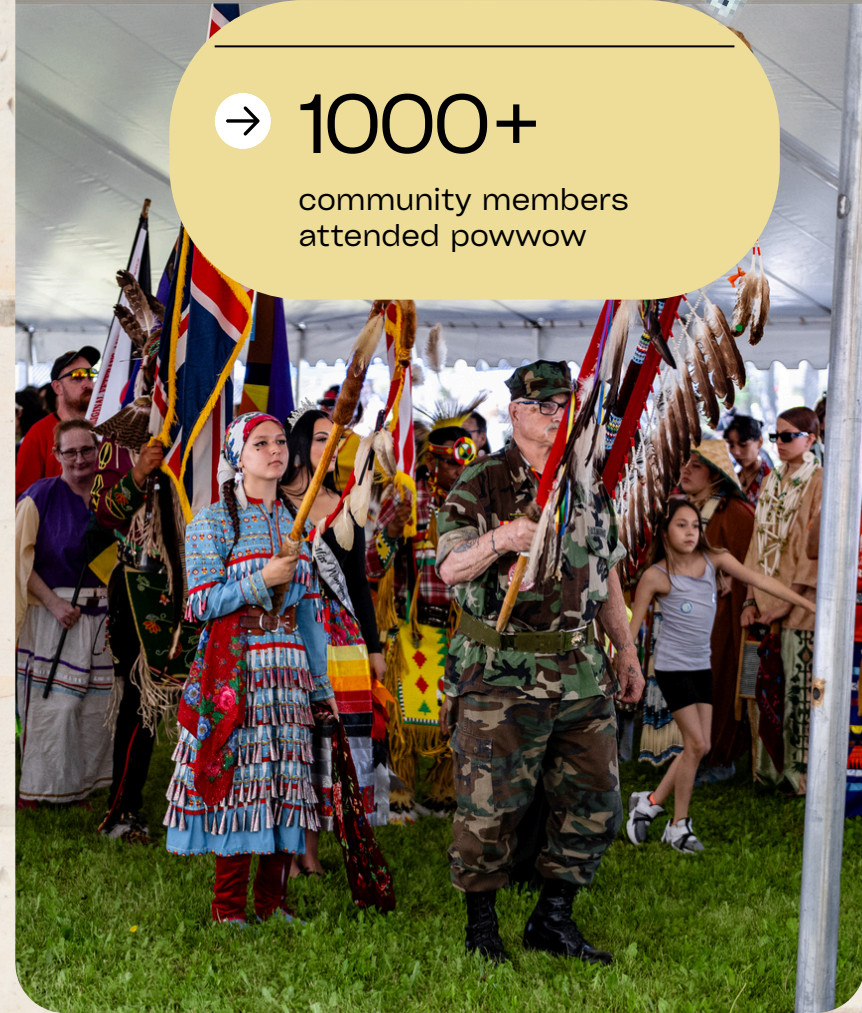
Our Cultural Team continues to provide meaningful healing opportunities to youth across Marymount. Our aim is to embed cultural teachings in daily practice across all programs. Ceremonies, including naming, pipe, full moon, grieving, and sweat lodge ceremonies, are held regularly and are open to all staff and youth across our programs, including the school. Recent grants from the Manitoba government – From the Ground Up – Safe Healthy Communities for ALL to run a 16-week Indigenous Youth Empowerment & Leadership Program based on the 7 Sacred teachings and the 7 Pipe law teachings and from the United Way Essential Needs Fund to erect a shelter around the sweat lodge, allowed us to expand Cultural services to the community and enabled ceremonies to take place year-round.

This year, the Cultural Department continued to expand services to external community groups. Monthly full moon ceremonies are opened to the broader community and see strong attendance. We continue to provide weekly cultural programming to our community partner, Knowles, after positive feedback from youth and staff. In June, we host our annual Cultural Day powwow at the Scotia St. campus, regularly welcoming more than 1,000 community members, dignitaries, and veterans to support our dancers, drum groups, and crafters. The event highlights our commitment to recognizing National Indigenous History Month and celebrate the vibrancy of Indigenous culture.



1000+

community members
attended powwow



We recognize September 30 as a statutory holiday to honour the importance of reconciliation.

CLINICAL SERVICES

Walking Forward Together Through Healing, Understanding, and Connection

Clinical Services at Marymount supports children, youth, families, and care teams by strengthening therapeutic environments and delivering trauma-responsive clinical care across Marymount and the community. Through assessment, therapy, consultation, and clinical guidance, teams work alongside youth and families to foster healing, connection, hope, and belonging. Clinical Services includes Managed Care clinical supports, the Sexual Abuse Treatment Program (SATP), and Prairie Tides Community Healing Services.

30 Youth &
Families
seen by
SATP

"It was encouraging to receive a call from a resource teacher regarding a student whose NMT assessment had been completed several years ago. They shared positive updates on the youth's progress and asked thoughtful questions to support ongoing planning. It was meaningful to know the assessment continues to be relevant and used to guide current care."
-Clinician

475+ SATP
Therapeutic
hours

This year, the Sexual Abuse Treatment Program continued to support children, youth, and families affected by sexual abuse, including complex intra-familial experiences. Through therapeutic intervention, participants demonstrated increased ability to maintain personal safety, strengthen emotional regulation, and make healthy choices. Prairie Tides Community Healing Services launched and quickly became a trusted community partner. Through Neurosequential Model of Therapeutics™ assessments and individualized therapeutic plans, caregivers and clients reported increased understanding, greater connection, and renewed hope for change.



CLINICAL SERVICES

Healing Happens Together

Within Managed Care, clinicians partnered alongside direct service teams to support youth engaged in high-risk behaviours, trauma-responsive and harm reduction approaches.

Outcomes included:

- Re-engagement with school
- Strengthened family connections
- Growth of therapeutic supports within community
- Safer engagement and reduced harm in high-risk activities
- Advocacy for placement stability and appropriate next steps
- Expanded understanding through NMT™ and psychological assessments

Moments of Impact

- Across programs, clinicians consistently supported youth and teams through curiosity, relationship, and compassion.
- Caregivers shared feeling more confident in understanding the needs of children and youth in their care.
- Program leaders highlighted the significant value clinicians bring in helping teams respond through a therapeutic lens and create environments where healing can occur.



PRAIRIE TIDES COMMUNITY HEALING



This year, Prairie Tides Community Healing continued to expand opportunities for children, youth, families, and community members to access responsive, relationship-based supports grounded in understanding, connection, and hope. Through therapy services and Neurosequential Model of Therapeutics™ (NMT™) assessments, Prairie Tides supported individuals and families in better understanding developmental needs, strengthening regulation, and creating pathways toward healing.

By offering accessible services with minimal wait times and direct billing options, Prairie Tides worked to reduce barriers and create timely access to care when it is needed most.

Alongside direct service delivery, this year also marked an important milestone with the completion of construction on the Healing Home.

The Healing Home represents more than a physical space. It reflects a commitment to creating environments where healing can happen in ways that feel welcoming, rational and grounded in safety and belonging. Designed to support therapeutic work and connection, the space will create opportunities for children, youth, and families to engage in services in an environment intentionally created to nurture growth and wellbeing.

As Prairie Tides continues to grow, our focus remains on creating spaces where people feel seen, understood, and supported in their journey toward healing. Through relationship, community, and culturally responsive practice, we continue building pathways that honour the strengths and stories each person brings.



EDUCATION SERVICES

EMPOWERING LEARNERS. INSPIRING FUTURES.

MARYMOUND SCHOOL

Learning Through Relationship, Culture, and Belonging



At Marymound School and Pathways, education is about more than academics. It is about creating spaces where children and youth feel safe, connected, and supported to grow in ways that honour who they are and who they are becoming.

This year, the school supported 32 Day Treatment students, 15 Managed Care and Marymound youth, and 8 Pathways students, each with individualized supports designed to nurture learning, confidence, and belonging.

A significant milestone was the school's full year of embedding the Neurologic Model into daily practice. Shared language, strategies, and resources created consistency across the school community, while students increasingly demonstrated their own ability to recognize needs, apply regulation strategies, and navigate challenges with growing independence.

This growth showed up in many ways. High school students became active participants in SWEEP, gaining meaningful work experience and building confidence for life beyond school. Students also participated in a new archery program, creating opportunities for focus, self-regulation, and connection through new experiences.



55
STUDENTS
SUPPORTED



PATHWAYS

Learning Through Relationship, Culture, and Belonging



Another meaningful part of the school community came through an informal dog therapy program, with nine dogs visiting regularly throughout the year. These visits supported emotional regulation, reduced anxiety, encouraged engagement, and created moments of connection and calm.

As students prepared for adulthood, support staff worked closely alongside youth and community partners including Community Living disABILITY Services (CLdS), United for Literacy, banking partners, Rainbow Resource Centre, and EmpowerMen initiatives to strengthen transitions and create pathways for future success.

This year also marked an important milestone as two Grade 12 students graduated, reflecting perseverance, growth, and the collective support surrounding each learner. At the heart of the school remains the Cultural Team. Through daily teachings, ceremony, learning opportunities, and an open door, they create spaces where students feel seen, connected, and grounded in culture. Their presence reminds us that learning and healing happen together, and that belonging is built through relationship.

**8 STUDENTS
SUPPORTED**

**2 STUDENTS
GRADUATED
HIGHSCHOOL**

**2 STUDENTS
SECURED
PART-TIME
JOBS**

YOUTH EDUCATION SERVICES

Learning Through Relationship, Culture, and Belonging

The Youth Education Service (Y.E.S.) supports students experiencing a range of crises that can interrupt their ability to experience success in school. As part of the Youth Emergency Crisis Stabilization System, Y.E.S. works alongside students, families, and schools to advocate for and provide individualized support that helps students begin, return to, or re-engage in learning within a school or alternative educational setting.

Over the 2025–26 academic year, Y.E.S. had approximately 160 referrals. While not all referrals fall within the scope of the program, each request is carefully reviewed to ensure appropriate pathways of support are identified for students and school partners.

For students engaged in direct 1:1 support, outcomes continue to show meaningful progress. Approximately 75% of students demonstrate improved attendance by the end of the three-week intervention period. Follow-up data collected one month later indicates that approximately 80% of those students continue to attend more consistently than they did prior to accessing Y.E.S. supports. These outcomes reflect the impact of early intervention, consistent engagement, and collaborative planning in helping students stabilize and reconnect with their education pathways.

**"CHILDREN LEARN BEST WHEN THEY FEEL
THEY BELONG."
— DR. GORDON NEUFELD**

→ **160**
referrals

→ **80%**
improved school attendance



STUDENT WORK EXPERIENCE & EDUCATION PROGRAM (SWEEP)

Building Skills, Confidence, and Belonging Through Work

For many youth, employment is about more than earning a paycheck. It is an opportunity to discover strengths, build confidence, develop relationships, and imagine new possibilities for the future.

This year, SWEEP provided paid work experience opportunities to 44 youth, creating spaces to learn, contribute, and grow through meaningful work experiences across Marymount and in the community. One of this year's highlights was hosting the first Scotia Street Farmers Market, where youth stepped into roles that extended beyond daily tasks. They promoted products, welcomed visitors, connected with community members, and represented their work with pride. The experience created opportunities to practice communication, strengthen confidence, and experience what it feels like to belong within a broader community.



The summer of 2025 brought an especially engaged group of workers. Not a single youth left the crew mid-season and, in fact, many wanted additional shifts and opportunities to contribute, reflecting a growing sense of ownership and connection to their work.

One youth's journey demonstrates the impact of these opportunities. Initially hired to work on the hot dog cart, she consistently showed initiative, reliability, and a willingness to take on new challenges. Over time, she expanded her role to support kitchen operations and yard work, steadily building new skills and responsibilities. Today, she works in the kitchen each day and has become an essential part of its daily operations.

Programs like SWEEP demonstrate that employment experiences can become pathways to something greater. Through collaboration, courage, and meaningful opportunities, youth continue to strengthen transferable employment skills while building confidence, self-worth, and a stronger sense of belonging.



BUILDING CAPACITY STRENGTHENING COMMUNITY

ROOTED IN RELATIONSHIP

PRAIRIE TIDES TRAINING CENTRE

Creating Spaces for Learning, Reflection, and Growth



This year, Prairie Tides Training Centre created opportunities for staff and community members to deepen knowledge, strengthen practice, and strengthen relationships through 20 professional development opportunities.

Learning focused on building practical skills and deeper understanding through offerings including ASIST, Indigenous Knowledge, Introduction to the Neurobiology of Trauma™, Nonviolent Crisis Intervention, and Creating Presence: Trauma-Informed Care, alongside guest speakers exploring Attachment, Lateral Violence, and FASD.

Prairie Tides also extended learning beyond Marymount through customized training opportunities developed in partnership with Winnipeg School Division, TOBA Centre, and Genesis House, and travelled to Brandon, Thompson, and Kenora to bring learning directly into communities.



A highlight of the year was the November Prairie Tides Conference at the Victoria Inn, where more than 300 staff and community members gathered to learn, connect, and reflect together. Through presentations from Dr. Michael Ungar and Dr. Amy Bombay, participants explored perspectives that strengthened understanding and inspired practice. These shared learning experiences continue to build stronger relationships, deepen culturally responsive approaches, and support environments where healing, growth, and belonging can thrive.



"This workshop was one of the most brilliantly laid out that I've ever attended in terms of content. The material was presented in such a way that even those who had little information coming in would also understand."

20 workshops

250 staff participants

300 staff and community at conference

over 300 hours of professional development

STRENGTHENING OUR CIRCLE

Our sustaining funders are essential partners in walking alongside children, youth, and families. Their ongoing commitment and investment make it possible for Marymount to continue evolving, responding to emerging needs, and creating new pathways for healing, connection, and growth. We are grateful to the following organizations and departments for their continued support.

The Province of Manitoba Departments:

- Families
- Education and Early Childhood Learning
- Housing, Addictions and Homelessness

The Government of Canada – Public Health Agency of Canada

Child and Family Services Authorities and Agencies
Manitoba Liquor and Lotteries Corporation

Over the years we have developed strong and robust relationships with our major funders, who provide their valuable suggestions, recommendations and problem solving skills along with their financial support. We appreciate our partnerships!

In addition to our major funders, we are grateful for the grant support received from the following:

The Winnipeg Foundation,
United Way,
Graham C. Lount Family Foundation,
Winnipeg Kinsmen,
Manitoba Municipal and Northern Relations Community Development (From the Ground Up – Safe Healthy Communities for ALL grant)
and Urban/Hometown Green Team
Employment and Social Development Canada (Canada Summer Jobs)

Furthermore, we work in partnership with the Interlake, Seven Oaks, Louis Riel, Pembina Trails, River East Transcona, St. James-Assiniboia, and Winnipeg School Divisions, to receive referrals and support the educational needs of the youth and young adults we serve.

Thank you

Our work is made possible through the generous support of governments, foundations, and donors. We gratefully acknowledge and thank all those whose contributions help make this work possible.

GENEROSITY IN ACTION

Every gift strengthens the circle of care surrounding the children, youth, and families we serve. Together with our donors, sponsors, partners, volunteers, and community, we are creating opportunities for healing, connection, and hope.

From community events and partnerships to individual giving, every act of generosity helps us walk alongside those on their journey. Together, we are strengthening relationships, creating opportunities, and building brighter futures.



"The Graham C. Lount Family Foundation has been proud to support Marymount's SWEEP program since 2008. We have been impressed by its creative, social enterprise approach to providing meaningful employment opportunities that help youth build skills, confidence, and a sense of belonging. Marymount's commitment to meeting young people where they are and supporting their growth with compassion and respect continues to make a meaningful and lasting impact. We are grateful for our partnership and proud to support a program that helps youth realize their potential and contribute to their communities."

thank you

CAPITAL CAMPAIGN

Prairie Tides Healing Home: A Vision Realized

Some journeys take years to walk. This one began with a vision: a home where healing could happen, where young people could feel safe, supported, and truly seen. Today, because of the generosity and belief of our Capital Campaign donors, that vision is complete.

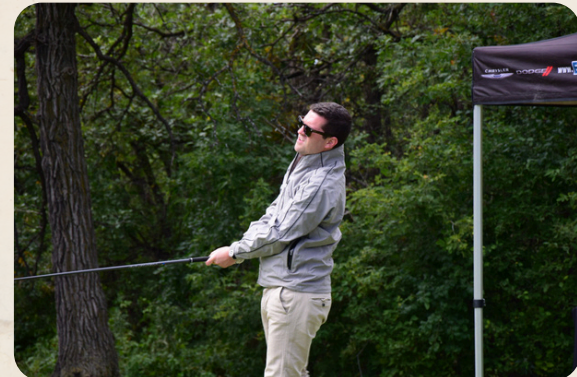
Prairie Tides Healing Home now stands as a place of shelter, growth, and hope for the children, youth, and families who will walk through its doors. It exists because a community of donors chose to see this project through, from the very first commitment to the final gift.



TO EVERY DONOR WHO BELIEVED IN THIS VISION: THANK YOU. YOU DIDN'T JUST FUND A BUILDING. YOU HELPED BUILD A HOME.

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Thank you

EVERY GIFT MAKES A DIFFERENCE



thank you

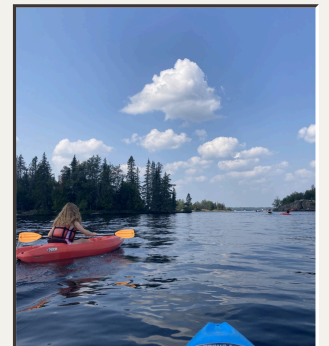
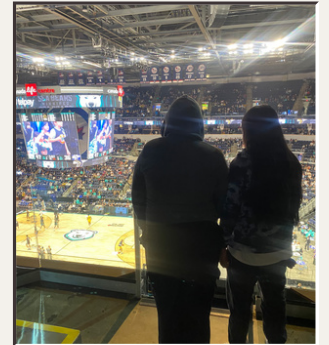
Whether you choose to make a one-time gift, become a monthly donor, give a gift in kind, or leave a legacy through your will, your generosity helps children, youth, and families build brighter futures.

Every contribution supports relationship-based, culturally responsive programs that foster healing, belonging, and resilience. Together, we are creating opportunities for young people to thrive today and for generations to come.

To learn more about the many ways you can give, visit [CanadaHelps](#) or contact Mardy Yager, Fund Development.

A YEAR AT A GLANCE

"WITH LAND-BASED ACTIVITIES, THEY ARE LEARNING AND GIVING THANKS AND GRATITUDE TO MOTHER EARTH. DURING THESE TIMES, KIDS OPEN UP. THEY HAVE THE FREEDOM TO GET BACK TO THEIR ROOTS."



LOOKING FORWARD

This year marked an important milestone for Marymound with the development and launch of our Strategic Plan, creating a clear foundation for the work ahead and reinforcing our commitment to children, youth, families, and community.

The Strategic Plan reflects our intention to strengthen and evolve the ways we provide care and support in response to changing needs and opportunities. Grounded in humility, accountability, and impact, it provides a practical roadmap to guide decisions, measure progress, and ensure our work continues to be responsive and meaningful.

Informed by the Truth and Reconciliation Commission's Calls to Action, the National Inquiry's Calls for Justice, the United Nations Declaration on the Rights of Indigenous Peoples, and the United Nations Convention on the Rights of the Child, the plan reaffirms Marymound's commitment to reconciliation, renewal, and relationship in action.

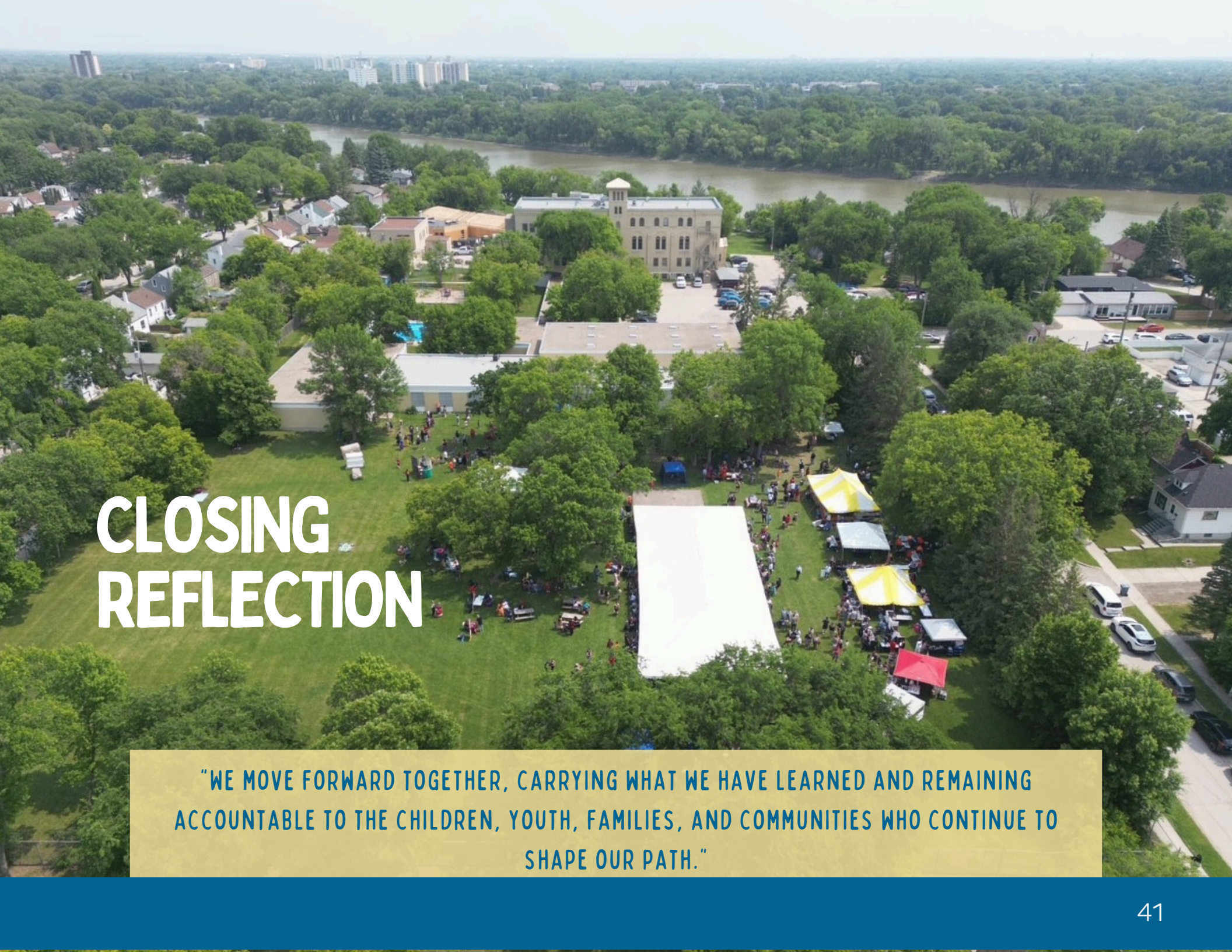
As implementation begins, this work becomes a shared commitment across every part of the organization. Together, our staff, leadership, partners, and community will continue building a stronger, more connected, and culturally grounded future.

Together, we will continue walking forward to evolve systems of care that nurture healing, support growth, and create a true sense of belonging for every child and youth we serve.

How does this decision serve the children, youth, and families at the heart of our work?



How are we honouring their strengths, stories, and right to thrive in ways that support cultural healing and positive transformation?

An aerial photograph of a community event taking place on a large, green grassy field. In the center, there is a large white rectangular tent. To the right of the white tent, there are several smaller tents in yellow, white, and red. Numerous people are scattered across the field, some sitting on the grass and others standing. In the background, there are several buildings, including a large, light-colored building with a central tower. A river flows through the middle ground, and a dense line of trees separates the field from the river. In the far distance, more buildings and a city skyline are visible under a clear sky.

CLOSING REFLECTION

"WE MOVE FORWARD TOGETHER, CARRYING WHAT WE HAVE LEARNED AND REMAINING ACCOUNTABLE TO THE CHILDREN, YOUTH, FAMILIES, AND COMMUNITIES WHO CONTINUE TO SHAPE OUR PATH."



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